

<b>Committee</b>	<b>Chair / Co-chair(s)</b>	<b>Charge</b>
Academics Committee (formerly Curriculum Development, School Clinic & Herb Committees)	<a href="#">Thomas Kouo</a> <a href="#">Lixing Lao</a>  Serve as Co-chairs of the Academics Committee	Provide educational support, curriculum recommendations, advancements, and administrative training resources to further develop and improve institutions' academic programs. To foster experiential learning ideas and opportunities inclusive of diversified internal and external clinical programming, augmenting student learning experiences in the Acupuncture and Herbal Medicine workforce, as well as other integrative and collaborative healthcare spaces. The Academics Committee serves as the Council's liaison between the member colleges, the Accreditation Commission (ACAHM), and the National Certification Commission (NCCAOM). The committee also serves to help build bridges and form collaborations between AHM organizational leaders and like-minded community-based organizations committed to providing compassionate whole-health education and/or care for all people.
Curriculum Subcommittee	Thomas Kouo (VUIM)	
School Clinic Subcommittee	<a href="#">Thomas Kouo</a> (VUIM)	
Herb Subcommittee	<a href="#">Lixing Lao</a> (VUIM)	
Adhoc Subcommittee on Core Competencies	David Lee (AIHM Berkeley) & <a href="#">Cissy Majebe</a> (Daoist)	Make recommendations about appropriate and effective means to educate AHM stakeholders on the Council's mission and functions and promote the success of AHM graduates.
Accreditation	<a href="#">Kris LaPoint</a> (Midwest)	Review, evaluate, and make recommendations on accreditation issues.
Ad hoc Committee on California Legislative & Regulatory Affairs	<a href="#">Yun Kim</a> (Emperor's) & Gina Haung (FBU)	Monitor California AHM-related legislative and regulatory issues.
Bylaws	<a href="#">Valerie Hobbs</a> (OCOM) & <a href="#">Kris LaPoint</a> (Midwest)	Review, evaluate and recommend changes to the Council Bylaws.
Clean Needle Technique (CNT)	<a href="#">Kris LaPoint</a> (Midwest)	Facilitate the Council's leadership role in acupuncture safety through publication, education and certification of a national standard for CNT.
DAOM Ad hoc	<a href="#">Yun Kim</a> (Emperor's)	
Executive	<a href="#">CCAHM President</a>	Per Council bylaws, manage the Council's affairs and property; exercise the powers usually associated with the board of directors of a nonprofit organization.
Faculty Development	<a href="#">Ben Griffith</a>	Recommend faculty development, training and programs to enhance the expertise and skills of faculty at member colleges.
Finance	<a href="#">CCAHM Treasurer</a>	Monitor, evaluate and make recommendations regarding the Council's budget, finances, and investments.
Legislative	<a href="#">Cissy Majebe</a> (Daoist) & <a href="#">Catherine Niemiec</a> (PIHMA)	Monitor legislative and regulatory developments relevant to the AHM profession and make recommendations for action by the Executive Committee and/or member colleges.



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Libraries of AHM		Make recommendations concerning the growth, development, and expertise of school libraries.
Marketing	<a href="#">Megan Haungs</a> (NYCTCM)	Make recommendations about appropriate and effective means to educate AHM stakeholders on the Council's mission and functions and promote the success of AHM graduates.
Membership		Review membership requirements and provide membership information to non-member colleges and orientation to new member colleges.
Nominating	<a href="#">Megan Haungs</a> (NYCTCM)	Per Council bylaws, solicit and accept nominations for Council officers and submit the slate of nominees for election by member colleges at the annual meeting.
Research	<a href="#">Jennifer Brett</a> (UBAI)	Inform member colleges of developments in the area of relevant research and encourage research and research literacy.
Student Affairs	<a href="#">Megan Haungs</a> (NYCTCM)	Provide a forum to discuss issues including but not limited to academic performance, student professionalism, compliance, regulatory concerns (e.g., ADA, Title IV, Title IX, Cleary Act, etc.), campus safety, security, student career & professional development resources; address the impact of these issues on member colleges; provide shared resources (e.g., peer presentations).